Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WWII Informative Essay**

|  |
| --- |
| Prompt: Write a five-paragraph informative essay about one of the following World War II figures:* Joseph Stalin
* Benito Mussolini
* Franklin D. Roosevelt
* Adolph Hitler
* Winston Churchill
* Hirohito

You must include at least two sources:* One source must be from a database
* One source must be a print source (books, magazines, etc.)
 |

Structure of Biography

|  |  |
| --- | --- |
| Introduction | * Introduce person
* Country
* Job Title
 |
| Body Paragraph #1:Early Life of Person | * Tell about what kind of person he was.
* Where did your person grow up?
* What was it about your person that helped him succeed?
* How did your person prepare for his future?
 |
| Body Paragraph #2:Role during World War II | * What did your person do during World War II?
* What important decisions did your person make during World War II?
* How did his decisions change the war?
 |
| Body Paragraph #3:Person’s Legacy | * How is your person remembered?
* What lasting effects did your person have on the lives of others?
* What did your person do after World War II?
 |
| Conclusion | * Summarize what you wrote about in your essay.
* What can today’s society learn from your person?
 |

**Biography Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Ideas & Content** Lively, interesting, & memorable writing keeps the reader's attention. Ideas are supported by details. | •Writer knows topic really well •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included•Many interesting details | •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included•Writer knows the topic •Most details fit & are interesting | •Missing ONE or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion•Writer doesn’t know enough about the topic •Needs more details | •Missing TWO or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion•Writer doesn't know topic •Details lacking •Ideas missing or don't make sense |
| **Organization** Introduction is inviting. Ideas & important details & paragraphs fit well together. Transitions used effectively between ideas & paragraphs. Ending is effective. | •Carefully organized with varied transitions •Lead grabs reader's attention •Conclusion works well •Details & paragraphs are in right order | •Has some transitions •Most parts of paper fit together•Most details & paragraphs are in right order | •Few transitions used •Too many details are out of order | •Paragraphs and/or transitions missing •Too many details are out of order |
| **Word Choice AND Sentence Fluency**Writer uses appropriate descriptive vocabulary.The writing flows. Writer uses different beginnings & lengths for sentences. | •Has a variety of strong words •Words create vivid pictures in reader's mind•Has creative sentences of different kinds & lengths •Sentences flow, making the writing enjoyable to read | •Writing has some strong words •Some words create pictures in the reader's mind•Sentences are different lengths •Sentences have varied beginnings •Sentences fit together well | •Too many dull, ordinary words •Some words just don't fit•Sentences are too short or too long •Same beginnings used over and over •Reader is confused & has to re-read for meaning | •Words don't show the writer's meaning •Reader is confused by the writer's choice of words•Not enough complete sentences •Writing does not make sense |
| **Conventions** The writer shows a clear understanding of capitalization, punctuation, spelling & grammar. | •Has NO errors in capitalization, punctuation, spelling & grammar •Writing is easy to read | •Has FEW errors in capitalization, punctuation, spelling & grammar •Sounds correct when read aloud | •**Too many** errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed | •Capitalization, punctuation, spelling & grammar mistakes make the writing impossible to read & understanding. •Major editing needed |