Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WWII Informative Essay**

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| --- |
| Prompt: Write a five-paragraph informative essay about one of the following World War II figures:   * Joseph Stalin * Benito Mussolini * Franklin D. Roosevelt * Adolph Hitler * Winston Churchill * Hirohito   You must include at least two sources:   * One source must be from a database * One source must be a print source (books, magazines, etc.) |

Structure of Biography

|  |  |
| --- | --- |
| Introduction | * Introduce person * Country * Job Title |
| Body Paragraph #1:  Early Life of Person | * Tell about what kind of person he was. * Where did your person grow up? * What was it about your person that helped him succeed? * How did your person prepare for his future? |
| Body Paragraph #2:  Role during World War II | * What did your person do during World War II? * What important decisions did your person make during World War II? * How did his decisions change the war? |
| Body Paragraph #3:  Person’s Legacy | * How is your person remembered? * What lasting effects did your person have on the lives of others? * What did your person do after World War II? |
| Conclusion | * Summarize what you wrote about in your essay. * What can today’s society learn from your person? |

**Biography Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Ideas & Content**  Lively, interesting, & memorable writing keeps the reader's attention.  Ideas are supported by details. | •Writer knows topic really well  •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included  •Many interesting details | •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included  •Writer knows the topic  •Most details fit & are interesting | •Missing ONE or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion  •Writer doesn’t know enough about the topic  •Needs more details | •Missing TWO or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion  •Writer doesn't know topic  •Details lacking  •Ideas missing or don't make sense |
| **Organization**  Introduction is inviting.    Ideas & important details & paragraphs fit well together.  Transitions used effectively between ideas & paragraphs.    Ending is effective. | •Carefully organized with varied transitions  •Lead grabs reader's attention  •Conclusion works well  •Details & paragraphs are in right order | •Has some transitions  •Most parts of paper fit together  •Most details & paragraphs are in right order | •Few transitions used  •Too many details are out of order | •Paragraphs and/or transitions missing  •Too many details are out of order |
| **Word Choice AND Sentence Fluency**  Writer uses appropriate descriptive vocabulary.  The writing flows. Writer uses different beginnings & lengths for sentences. | •Has a variety of strong words  •Words create vivid pictures in reader's mind  •Has creative sentences of different kinds & lengths  •Sentences flow, making the writing enjoyable to read | •Writing has some strong words  •Some words create pictures in the reader's mind  •Sentences are different lengths  •Sentences have varied beginnings  •Sentences fit together well | •Too many dull, ordinary words  •Some words just don't fit  •Sentences are too short or too long  •Same beginnings used over and over  •Reader is confused & has to re-read for meaning | •Words don't show the writer's meaning  •Reader is confused by the writer's choice of words  •Not enough complete sentences  •Writing does not make sense |
| **Conventions**  The writer shows a clear understanding of capitalization, punctuation, spelling & grammar. | •Has NO errors in capitalization, punctuation, spelling & grammar  •Writing is easy to read | •Has FEW errors in capitalization, punctuation, spelling & grammar  •Sounds correct when read aloud | •**Too many** errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed | •Capitalization, punctuation, spelling & grammar mistakes make the writing impossible to read & understanding.  •Major editing needed |