Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**{*Wonder*}: *Citing Text Evidence* Lesson**

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| --- |
| **Learning Goal:** I can…   * analyze what a text says explicitly * draw logical inferences from a text * support my conclusions with evidence from the text |

**{Introductory Notes}**

**Why are we learning how to cite text evidence?**

* You know how to convey, or state, what the text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – meaning, exactly what it says – but you should also be able to find the hidden meanings. When reading a text, you should **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** based on observations...
* Look for the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** that authors embed within the text.
* We should be able to state these themes in our own words and sometimes **\_\_\_\_\_\_\_\_\_\_\_\_** them directly.
* Remember, **\_\_\_\_\_\_\_\_\_\_\_** are not just written words, but they can also be **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (paintings, photographs, infographics, etc.).

**REMEMBER: When CITING TEXT EVIDENCE, you need to answer two questions:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Why does this matter?”/“So What?” Sentence Starters**

After citing a piece of text evidence, use one of these sentence starters to begin writing a complete sentence that explains why the piece of text evidence is important!

|  |
| --- |
| ***“So What?”* Sentence Starters**  *­***1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  *­***2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  *­*  **3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  *­*  **4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**{Multimedia Practice – Citing (and explaining) Text Evidence}**

*Directions: Write what you know about the photograph on the screen. For each piece of text evidence that you cite or inference that you make, follow it with a “So What?” sentence.*

*Example: Observation: The boy’s hand is about the size of the butterfly.*

*“So What?”:* ***This proves*** *that the boy may be very young.*

1. *Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*“So What?”: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

2. *Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*“So What?”: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**{Citing Text Evidence - Wonder}**

*Directions: After reading the excerpt from the novel Wonder, answer the question by citing text evidence (use a quote!). Then, explain your thinking using a* “So What?” *sentence.*

*Example: August states, “I was pretty sure I would never go back to school again.” (p.80) This is important because it shows how upset he was by the conversation he overheard between Jack and Julian.*

**{Teammate Practice}**

**Excerpt:** from “Why I Changed My Mind” (p.139)

“Who else did Mr. Tushman call?” I asked Mom later that night. “Did he tell you?”

“He mentioned Julian and Charlotte.”

“Julian!” I said. “Ugh. Why Julian?”

“You used to be friends with Julian!”

“Mom, that was like in kindergarten. Julian’s the biggest phony there is. And he’s trying so hard to be popular all the time.”

“Well,” said Mom, “at least Julian agreed to help this kid out. Got to give him credit for that.”

I didn’t say anything because she was right.

**Question:** Why does Jack change his mind about going to meet August?

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**{Independent Practice}**

**Reread:** “Four Things” (pp.142-143)

**Question:** Jack has decided that he really likes August. Cite and explain two reasons why.

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