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**Sentence Combining Techniques & Correct Run-On Sentences**

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| --- |
| I can utilize various sentence combining techniques. I can correct run-on sentences.  |

Goal:

**[Sentence Combining Techniques]**

{What is Sentence Combining?}

* Sentence combining is when you make \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ sentence out of \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ sentences.

{How can you Combine Sentences?}

1. Comma & Coordinating Conjunction
2. Semi-Colon
3. Introductory Phrase

Method #1: Comma & Coordinating Conjunction

* Do you remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
	+ Examples of Coordinating Conjunctions: \_\_\_\_\_\_\_, and, \_\_\_\_\_\_\_\_, but, or, \_\_\_\_\_\_\_, so
* Make sure that you put the \_\_\_\_\_\_\_\_\_\_\_ BEFORE the conjunction!
* Choose an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conjunction. Not all of them make sense!
	+ Example: *What conjunction fits best here?*
		- I talked to many students, \_\_\_\_\_\_\_\_\_ they all agree that the cafeteria food needs to be better.

Team Practice

1. Maggie ate all of her dinner. She was able to have dessert.

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 Method #2: Semi-Colon

* **What are the rules**?
	1. Link two closely related \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ *What is an independent clause? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
	+ {Example}: Some people type their assignments; others prefer to write them neatly.
	1. Link clauses connected by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ {Example}: Completing your homework is required; however, many students do not finish their assignments.
	1. Link \_\_\_\_\_\_\_\_\_\_\_\_\_ to avoid confusion
	+ {Example}: There are many animals that live on a farm: cows, which produce milk; chickens, which make eggs; and pigs, which provide meat.
* Do not use a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ instead of a semi-colon. They are \_\_\_\_\_\_\_\_ the same thing.
* You should not put a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after a semi-colon.

Team Practice

1. I have several tests tomorrow. I cannot attend the band recital.

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 Method #3: Introductory Phrase

* You may need to \_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_ some words so that the sentence makes sense.

Team Practice

1. The student is a fast runner. He cannot be in the team.

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{Stop & Jot}: Why is it important to combine sentences together?

**[Run-On Sentences]**

* What is a run-on sentence?
	+ It is when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ independent clauses are put together \_\_\_\_\_\_\_\_\_\_\_\_\_ appropriate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* How can you correct a run-on sentence?
1. Use a \_\_\_\_\_\_\_\_\_\_\_\_ & a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Use a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**
3. Use a \_\_\_\_\_\_\_\_\_\_\_\_ to separate the run-on into two sentences.
* Simply adding a \_\_\_\_\_\_\_\_\_\_\_ between two independent clauses does \_\_\_\_\_\_\_\_\_\_\_ do the trick.

Team Practice

Directions: Correct the run-on sentences. Try to utilize the different methods.

1. My cat was whining I had a hard time concentrating.

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1. I enjoy attending Meigs there are a lot of fun activities and the student body is diverse.

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1. I received advanced on TCAP I am very happy about that.

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{Stop & Jot}: Why is it important to be able to correct run-on sentences? Why can it be confusing to have run-on sentences in a piece of writing?

Teammate Practice

Directions: Read the following paragraph. Combine any sentences that you can. Correct any run-on sentences that you see.

 5th grade is a challenging year there are many reasons why it is so difficult. Students come from many different schools. There are some kids who do not know anyone you have to meet new friends you still want to keep your old friends. There is a lot of work the expectations are high. You have to learn how to manage your time being responsible and organized is important. The teachers are here to help you with the adjustment process you need to pay attention and put forth your very best effort.

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**{Above & Beyond}:** In the space below, write several sentences that either need to be combined or are run-on sentences. Then, after your partner has done the same thing, switch with them. Make corrections.

{**Independent Practice}:** Fix the following sentences. It is either a run-on sentence, or the sentences need to be combined. Complete this part independently.

1. My mother loves to read my father enjoys watching sports on TV.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. My phone is broken I need to buy a new one.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. I received a text from my mom. It was very long.

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1. We found a puppy in the park. The puppy was small with black and white spots.

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Mastery Score:

\_\_\_\_\_\_/ 10 = \_\_\_\_\_\_\_\_%

**Independent Practice:**

**1.8 Sentence Combining Techniques & 1.9 Correcting Run-On Sentences**

*Directions: Read the following sentences. Choose the best answer choice. Explain why the other choices are incorrect.*

1. Read the following sentence: *The polar bear has no predator on the Arctic*

*Pole he is the King of the Arctic!*

 **What is the best way to correct this run-on sentence?**

1. The polar bear has no predator on the Arctic Pole because of the King of the Arctic!
2. The polar bear has no predator on the Arctic Pole, the King of the Arctic!
3. The polar bear has no predator on the Arctic Pole, he is the King of the Arctic!
4. The polar bear has no predator on the Arctic Pole, which makes him the King of the Arctic!

2. Read the following sentence: *It takes a lot of work to keep our shelter running smoothly we always appreciate new volunteers.*

 **What is the correct way to write this sentence?**

1. It takes a lot of work to keep our shelter running smoothly, we always appreciate new volunteers.
2. It takes a lot of work to keep our shelter running smoothly; and we always appreciate new volunteers.
3. It takes a lot of work to keep our shelter running smoothly, and we always appreciate new volunteers.
4. It takes a lot of work to keep our shelter running smoothly, but we always appreciate new volunteers.

3. Read the following sentence:*This animal is often called a wild pig, it is not a pig at all.*

 **What is the correct way to rewrite this run-on sentence?**

1. Even though this animal is often called a wild pig, it is not a pig at all.
2. Often called a wild pig but even when it is not a pig at all.
3. Even though this animal is often called a wild pig, but not a pig at all.
4. This animal is often called a wild pig it is not a pig at all.

4. Read the following sentence: *I’ve talked with many of my friends they agree with me.*

**Choose the best way to correct this run-on sentence**.

1. I’ve talked with many of my friends, they agree with me.
2. I’ve talked with many of my friends; which they agree with me.
3. I’ve talked with many of my friends; and they agree with me.
4. I’ve talked with many of my friends, and they agree with me.

5. Read the following sentence: *James has an idea about how to fix the pole, and his idea works, the captain is very grateful.*

**Choose the best revision of the run-on sentence above.**

1. James has an idea about how to fix the pole. When his idea works, the captain is very grateful.
2. James has an idea about how to fix the pole, his idea works and the captain is very grateful.
3. James has an idea about how to fix the pole; his idea works when the captain is  very grateful.
4. James has an idea about how to fix the pole and his idea works and the captain is very grateful.

6. Read the following sentences: *The planet was named by an eleven-year-old girl in 1930. The girl’s name was Venetia Burney.*

**Choose the best way to combine the two sentences.**

1. In 1930 ,an eleven-year-old girl named Venetia Burney named the planet.
2. In 1930, Venetia Burney named the planet, she was eleven years old.
3. The planet was named in1930, the girl’s name was Venetia Burney, and she was eleven.
4. Venetia Burney was an eleven-year-old girl in 1930; and she named the planet.

7. Read these sentences: *Ward fought in a battle against another tribe when she was only seventeen. She was very brave during the fight.*

**Choose the best way to combine these sentences.**

1. When she was only seventeen, Ward fought bravely in a battle against another tribe.
2. Ward fought bravely against another tribe and was only seventeen when she was in a battle.
3. Ward was very brave, and she was only seventeen when she fought in a battle against another tribe.
4. When she fought in a battle against another tribe and was brave, Ward was only seventeen.

8. Read the following sentences:*The dogs spend most of the time running around the yard. They also enjoy a game of fetch with a tennis ball every now and then.*

**What is the correct way to combine these sentences?**

1. The dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
2. If the dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
3. Although the dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
4. The dogs spend most of the time running around the yard, or they also enjoy a game of fetch with a tennis ball every now and then.

9. Read the sentences:*The rain poured down for hours. It left puddles everywhere. The scouts did not cancel their food drive.*

**Which of these is the best way to combine the three sentences?**

1. The rain poured down for hours, leaving puddles everywhere: the scouts did not cancel their food drive.
2. Pouring down for hours, rain leaving puddles everywhere, yet the scouts did not cancel their food drive.
3. The rain poured down for hours, it left puddles everywhere, and the scouts did not cancel their food drive.
4. Pouring down for hours, the rain left puddles everywhere, but the scouts did not cancel their food drive.

10. Read these sentences:*Dana was excited about the fishing tournament. She had hardly slept all night.*

**Choose the best way to combine the two sentences above.**

1. Dana was excited about the fishing tournament; but she had hardly slept all night.
2. Dana was excited about the fishing tournament, and she had hardly slept all night.
3. Dana was excited about the fishing tournament, for she had hardly slept all night.
4. Dana was excited about the fishing tournament; however, she had hardly slept all night.