Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comma Camp**

{Comma Drama Rap}

*Directions: Sing along!*

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

Verse: When you have a list of things, it’s easy to get confused

So between each item in the list, a comma is used.

If I wanted chocolate ice cream sandwiches and some cake,

Without commas, how would Mom have any clue what to make?

But with chocolate *comma* ice cream *comma* sandwiches yes

Then another comma and some cake, she won’t have to guess.

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

Verse 2: When you’re talking to a person and you write out their name

Put a comma down before it – that’s the comma drama game.

If the sentence keeps on going, use a comma after, too.

Like in “Tell me *comma* Steve *comma* what’s up with you?”

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

Verse 3: When a sentence starts with words like *well* or *hi*, *no* or *yes,*

Then you put a comma after them for writing success.

If you have a phrase that sets the stage for what happens next,

Separate it with a comma from the rest of the text.

You write, “Well comma I can see that commas are cool.

When I do my Wednesday writing comma I’ll know the rule.”

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

Verse 4: With 2 independent clauses, we all know what to do.

Use a comma and conjunction – hey, they act just like glue.

Put those sentences together and a compound they become

As in: We’re all gonna rap *comma* but why don’t you hum?

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

Verse 5: You’ll find commas in addresses and in dates if you’re smart

“Dear someone *comma”* – that’s how friendly letters should start

On an envelope one goes between the city and state,

And you put a comma in between the year and the date.

If they’re written in a sentence, you need more commas – yes!

Always put a comma after the year and the street address.

Refrain: There’s no need for comma drama because we’re in the know

When it’s time to use a comma, this is where they should go.

**{Independent Clauses}**

* To separate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clauses that are joined by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Example: Zilah paid attention in class, so she did well on her tests.

**{Series}**

* To separate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ elements in a series
* Example: I had an apple, an orange, and a banana in my lunch.

**{Coordinate Adjectives}**

* To separate two or more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that describe the same noun
* Ask yourself…does it make sense if you put the adjectives in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ order? Does it make sense if you put the word “and” between them?
	+ If the answer is “\_\_\_\_\_\_\_\_\_\_”, then you use a comma.
	+ If the answer is “\_\_\_\_\_\_\_”, then you do not use a comma.
* Example: Bob was a lazy, sloppy student.

**{Geographical Names, Dates, Addresses, Titles…}**

* To separate geographical names, \_\_\_\_\_\_\_\_\_\_ in a date, addresses, and a \_\_\_\_\_\_\_\_\_\_ in a name
* Examples:
	+ November 5, 2014
	+ Detroit, Michigan
	+ Dr. Robert March, M.D.
	+ On December 20, 2014, I will fly to San Diego, California.

**{Quotations}**

* To set off a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the rest of a sentence
* Examples:
	+ The teacher said, “Don’t forget to put your name on your paper.”
	+ “I think,” said the student, “that we will not go outside today.”

**{Introductory Phrase}**

* After an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phrase, \_\_\_\_\_\_\_\_\_\_\_\_\_, or words
* Examples:
	+ After I went to my violin lesson, I went home to eat dinner.

**{Setting Off Clauses/Phrases}**

* To set off a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the rest of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the information is not essential to understanding the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the sentence
* Examples:
	+ Tell me, Xavier, what’s going on with you.
	+ Thank you, my fellow students, for listening to my student council speech.
	+ Tuesday, which happens to be my birthday, is the only day that I can meet.

**{Greeting/Closing of a Letter}**

* After the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a letter
* Examples:
	+ Dear John,
	+ Sincerely,

Mr. Johnson

**{Flocabulary: Comma Camp}**

*Directions: As you listen to the Flocabulary video, fill in the blanks!*

55 Washington Street

Brooklyn, NY 11201

July 21, 2012

Dear Mom and Dad,

Here I am at Camp Okee-Dokee. Things here are really great! First of all, my counselor is a real grammar nerd. He says every time I use a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correctly in my letters, he'll give me an Okee. That's like a dollar you can use at the camp store.

So I've been using commas every time I write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. During morning activities I built a scale model of the Millennium Falcon, learned Hebrew and took an acting class with Leonardo DiCaprio.

I'm using commas after a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the beginning of a sentence too. After we finished our morning activities, we ate a small lunch of lobster tails and Belgian waffles.

Anyway, I'm also using commas after an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ in a sentence. See what I just did?

I'm also learning to use commas between two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We challenged another camp to a game of capture the flag, but they declined.

I'm even using commas between 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I met this tall, funny girl from Cleveland named China.

You know I'm using two commas to add a little more information about someone in a sentence. China, a girl who is not from China, convinced me to sign up for the talent show.

The comma is helpful when I am setting off \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I asked China, Do you think I should juggle flaming torches for the talent show?

China said, Why don't you teach people how to use commas correctly?

Oh man, she just cracks me up. Well, I'm gonna go spend the Okees I earned to buy a jet pack or something. Camp is great. I can't believe I've only been here one day!

Your son,

Leroy

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Independent Practice: Commas**

*Directions: Determine where to insert comma(s) for the following sentences.*

1. The students prepared for their test so they did really well.
2. Owen had her pencil colored pen and agenda out on her desk.
3. Dr. Underwood said “please remember the school rules when you’re on the field trip.”
4. “I think” said Ms. Maly “that we will be able to go outside today.”
5. After the strings concert I went home to eat dinner.
6. Tell me class what we’re studying today.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework: Commas**

*Directions: Read the sentences and place commas where you think they should be.*

1. After the football game let’s eat dinner.

2. Ryan Kendall and Shiloh are playing 4-square.

3. My friend Michelle has several dogs.

4. If you don’t finish your homework you cannot play with your friends.

5. James said “Meet me at the park later.”

6. It is important to listen to your teacher so you know what’s going on in class.

7. I like green blue and purple.

8. “I know” said the student ambassador “that you will really like it here at Meigs.”

9. October 27 2016

10. In order to get home we had to travel down narrow winding roads.