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| Kid-FriendlyNARRATIVERubric | Development | Focus and Organization | Language | Conventions |
| 4 | * I use a lot of dialogue and description to tell about events and characters.
* I use a variety of words, details, and figurative language to help the reader picture my story.
 | * I introduce my setting, problem, and characters clearly. They hook my readers!
* I organize my ideas in an effective sequence.
* My ending reflects on the events in my story.
 | * I use vocabulary and style to maintain my reader’s interest.
* I use different types of sentences.
* My story has a problem and solution and my characters show growth.
 | * I use correct spelling, grammar, punctuation, and capitalization.
* There may be a few errors, but they don’t interfere with what I meant to say.
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| 3 | * I use some dialogue and description to tell about events and characters.
* I use some variety of words, details, and figurative language to help the reader picture my story.
 | * My introduction includes setting, problem, and characters, but is not

exciting to readers.* Most of my ideas are in the correct sequence.
* My ending is related to the events in my story.
 | * I use some vocabulary and style that is interesting to my readers.
* I use some variety in my sentences.
* My story has a problem and a solution.
 | * I usually use correct spelling, grammar, punctuation, and capitalization.
* There are some errors, but they don’t interfere with what I meant to say.
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| 2 | * I included very little dialogue and description to tell about my events and characters.
* I don’t use a lot of different words, details, or figurative language. My reader has a hard time picturing my story.
 | * My introduction is missing setting, problem, or characters and may be unclear.
* My ideas are out of order; my story has gaps.
* My ending doesn’t relate well to my story.
 | * I don’t use a lot of vocabulary or style that is interesting to my readers.
* I use very few types of sentences that are different.
* I am missing either a problem or a solution.
 | * I have not correctlyused spelling, grammar, punctuation, and/or capitalization.
* The errors I have interfere some with what I meant to say.
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| 1 | * I did not include dialogue or description to tell about my characters and events.
* My reader cannot picture what is happening in my story.
 | * I did not write an introduction to my story.
* It is hard to follow the order in my story.
* My story has no ending.
 | * My writing is not interesting to my readers.
* Most of my sentences sound or look the same.
* I do not have a problem or a solution.
 | * I did not pay attention to conventions.
* My errors make it hard to understand what I was trying to say.
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