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| Kid-Friendly  ARGUMENT- OPINION Rubric | Development | Focus and Organization | Language | Conventions |
| 4 | * My ideas clearly support my opinion. * I include 4 or more examples and pieces of text evidence to support my opinion. * I explain my examples and connect them to my opinion. | * I introduce my topic clearly.   It hooks my readers!   * I stay on topic and organize my ideas. * My ending summarizes my opinion and makes a strong argument. | * I write to the correct audience. * I use different types of sentences. * I include persuasive language. * It is clear that I have written an argument/opinion essay. | * I use correct spelling, grammar, punctuation, and capitalization. * There may be a few errors, but they don’t interfere with what I meant to say. |
| 3 | * Most of my ideas support my opinion. * I include 2-3 examples/text evidence to support my opinion. * Most of my examples are explained and connected to my opinion. | * My introduction is clear, but not exciting. * Most of my ideas are on topic. * My ending is related to my opinion. | * I write to the correct audience. * I show some variety in my sentences. * It is somewhat clear that I have written an argument/opinion essay. | * I usually use correct spelling, grammar, punctuation, and capitalization. * There are some errors but they don’t interfere with what I meant to say. |
| 2 | * My ideas weakly support my opinion. * I include 1 or 2 examples/text evidence to support my opinion. * I don’t explain my examples or how they connect to my opinion. | * I don’t clearly introduce my topic. * My ideas don’t always stay on topic. * My ending is unclear. | * Parts of my essay are not directed at the right audience. * I use very few different types of sentences. * It is not clear that I have written an argument/opinion essay. | * I have not correctly used spelling, grammar, punctuation, and/or capitalization. * The errors I made interfere with what I meant to say. |
| 1 | * The ideas I use do not support my opinion. * I did not include any examples/ text evidence to support my opinion. * My facts are incorrect or not based on the text/article. | * I have not written an introduction or opening sentence. * My opinion is unclear or my writing is off-topic. * There is no ending in my essay. | * I did not write to the correct audience. * Most of my sentences sound or look the same. * I have not written an argument/ opinion essay. | * I have paid little to no attention to spelling, grammar, punctuation, or capitalization. * My errors make it hard to understand what I was trying to say. |