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| Kid-Friendly INFORMATIONAL  Rubric | Development | Focus and Organization | Language | Conventions |
| 4 | * My facts and ideas support my focus. * I use 4 or more facts or examples from the article. * I connect the facts and examples to my focus. | * My introduction has a clear focus. It hooks my readers! * I organize my ideas by categories or topics. * My ending relates to the information I presented. | * I use topic-specific vocabulary to explain the topic. * I use different types of sentences. * My writing is formal and objective. | * I use correct spelling, grammar, punctuation, and capitalization. * There may be a few errors, but they don’t interfere with what I meant to say. |
| 3 | * Most of my facts and ideas support my focus. * I use 2-3 facts or examples from the article. * I connect most of the facts and examples to my focus. | * My introduction has a clear focus but is not exciting to the reader. * Most of my ideas are organized by categories or topics. * My ending relates to most of the information. | * I use some topic-specific vocabulary to explain the topic. * I use some variety in my sentences. * Most of my writing is formal and objective. | * I usually use correct spelling, grammar, punctuation, and capitalization. * There are some errors but they don’t interfere with what I meant to say. |
| 2 | * Very few facts and ideas support my focus. * I used 1 or 2 facts or examples from the article. * My facts are somewhat incorrect, repetitious, or merely listed. | * My introduction does not have a clear focus. * My ideas are not organized by categories or topics. * My ending doesn’t relate to the information. | * I use very little topic-specific vocabulary to explain the topic. * I use very few different types of sentences. * My writing is not consistently formal and objective. | * I have not correctly used spelling, grammar, punctuation, and/or capitalization. * The errors I have made interfere with what I meant to say. |
| 1 | * I did not support my focus with facts and ideas. * I did not use facts or examples from the article. * My facts are based on personal knowledge. | * I did not write an introduction. * My ideas are not organized in any way. * I did not write an ending. | * I do not use topic-specific vocabulary to explain the topic. * Most of my sentences sound or look the same. * My writing style is informal and conversational. | * I did not pay attention to conventions. * My errors make it hard to understand what I was trying to say. |