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|  Kid-FriendlyINFORMATIONAL Rubric | Development | Focus and Organization | Language | Conventions |
| 4 | * My facts and ideas supportmy focus.
* I use 4 or more facts or examples from the article.
* I connect the facts and examples to my focus.
 | * My introduction has a clear focus. It hooks my readers!
* I organize my ideas by categories or topics.
* My ending relates to the information I presented.
 | * I use topic-specific vocabulary to explain the topic.
* I use different types of sentences.
* My writing is formal and objective.
 | * I use correct spelling, grammar, punctuation,and capitalization.
* There may be a fewerrors, but they don’t interfere with what I meant to say.
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| 3 | * Most of my facts and ideas support my focus.
* I use 2-3 facts or examples from the article.
* I connect most of the facts and examples to my focus.
 | * My introduction has a clear focus but is not exciting to the reader.
* Most of my ideas are organized by categories or topics.
* My ending relates to most of the information.
 | * I use some topic-specific vocabulary to explain the topic.
* I use some variety in my sentences.
* Most of my writing isformal and objective.
 | * I usually use correct spelling, grammar, punctuation, and capitalization.
* There are some errorsbut they don’t interfere with what I meant tosay.
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| 2 | * Very few facts and ideas support my focus.
* I used 1 or 2 facts or examples from the article.
* My facts are somewhat incorrect, repetitious, ormerely listed.
 | * My introduction does not have a clear focus.
* My ideas are not organized by categories or topics.
* My ending doesn’t relate to the information.
 | * I use very little topic-specific vocabulary to explain the topic.
* I use very few differenttypes of sentences.
* My writing is not consistently formal and objective.
 | * I have not correctlyused spelling, grammar, punctuation, and/or capitalization.
* The errors I have made interfere with what I meant to say.
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| 1 | * I did not support my focus with facts and ideas.
* I did not use facts or examples from the article.
* My facts are based on personal knowledge.
 | * I did not write an introduction.
* My ideas are not organized in any way.
* I did not write an ending.
 | * I do not use topic-specific vocabulary to explain the topic.
* Most of my sentences sound or look the same.
* My writing style is informaland conversational.
 | * I did not pay attentionto conventions.
* My errors make it hardto understand what I was trying to say.
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