Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Figurative Language Notes]**

**I CAN**….(1) define each type of figurative language, (2) identify examples of figurative language

**Goal Setting:**

|  |  |  |
| --- | --- | --- |
| **Type of Figurative Language** | **Definition** | **Example** |
| hyperbole | An \_\_\_\_\_\_\_\_\_\_\_\_ that \_\_\_\_\_\_\_\_\_\_\_\_\_ possibly be true | * I was eaten alive by the mosquitos
* Cried a million tears
 |
| metaphor | Comparison of \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ things \_\_\_\_\_\_\_\_\_\_\_ “like or as”  | * The clouds were shadows
 |
| simile | Comparison of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ things that uses \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_ | * Like a lamb to the slaughter
 |
| personification | An animal, idea, or thing is given \_\_\_\_\_\_\_\_\_\_\_\_ qualities  | * Nature will be kind to you
 |
| alliteration | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sounds at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of words  | * Sally sells sea shells by the seashore
 |
| repetition | Repeats the \_\_\_\_\_\_\_\_ word or phrase \_\_\_\_\_\_\_\_\_\_\_\_ times | * Mary had a little lamb, a little lamb…
 |
| onomatopoeia |  A word that imitates the \_\_\_\_\_\_\_\_\_\_\_ it represents | * SPLAT!
 |
| imagery | Using \_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ words  | * I heard the delightful melodies of many birds
 |
| idiom | A phrase whose \_\_\_\_\_\_\_\_\_\_\_\_\_ mean is different from its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning | * Out of the loop
* A good egg
 |

**Stop & Jot Reflection Questions**

1. What is the purpose of using figurative language in your writing? How can it enhance your writing?
2. How will your understanding of figurative language be helpful while you’re reading?