Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Figurative Language Notes]**

**I CAN**….(1) define each type of figurative language, (2) identify examples of figurative language

**Goal Setting:**

|  |  |  |
| --- | --- | --- |
| **Type of Figurative Language** | **Definition** | **Example** |
| hyperbole | An \_\_\_\_\_\_\_\_\_\_\_\_ that \_\_\_\_\_\_\_\_\_\_\_\_\_ possibly be true | * I was eaten alive by the mosquitos * Cried a million tears |
| metaphor | Comparison of \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ things \_\_\_\_\_\_\_\_\_\_\_ “like or as” | * The clouds were shadows |
| simile | Comparison of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ things that uses \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_ | * Like a lamb to the slaughter |
| personification | An animal, idea, or thing is given \_\_\_\_\_\_\_\_\_\_\_\_ qualities | * Nature will be kind to you |
| alliteration | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sounds at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of words | * Sally sells sea shells by the seashore |
| repetition | Repeats the \_\_\_\_\_\_\_\_ word or phrase \_\_\_\_\_\_\_\_\_\_\_\_ times | * Mary had a little lamb, a little lamb… |
| onomatopoeia | A word that imitates the \_\_\_\_\_\_\_\_\_\_\_ it represents | * SPLAT! |
| imagery | Using \_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ words | * I heard the delightful melodies of many birds |
| idiom | A phrase whose \_\_\_\_\_\_\_\_\_\_\_\_\_ mean is different from its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning | * Out of the loop * A good egg |

**Stop & Jot Reflection Questions**

1. What is the purpose of using figurative language in your writing? How can it enhance your writing?
2. How will your understanding of figurative language be helpful while you’re reading?