**Informational Texts – Explanatory vs. Opinion**

**Learning Standards**

**5.RI.KID.1:** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**5.RI.KID.2:** Determine the central idea of a text and explain how it is supported by key details; summarize the text. (6.RI.KID.2: …provide an *objective* summary)

**5.RI.CS.5:** Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.

**5.RI.CS.6:** Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.

**5.RI.IKI.8:** Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.

**Directions:** Read your assigned excerpts about animal testing.

**(Part A):** Determine if the excerpt(s) would fall on the “pro” or “con” side of the argument. Explain how you know by providing textual evidence to support your answer.

Passage \_\_\_\_\_\_\_\_\_

Is it a pro or a con? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you know?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Passage \_\_\_\_\_\_\_\_\_

Is it a pro or a con? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you know?

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**(Part B):** What is the difference between explanatory and opinion texts? How can you determine what type of writing is being utilized? Provide textual evidence from both texts to support your response.

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