**[Writing Review Sheet]**

**Citing Textual Evidence in Informational and Opinion Essays**

**Citing Textual Evidence**

Why Does This Matter?

* This proves… supports…shows…highlights…

illustrates…

* This is the opposite…
* This confirms…
* This is important because…
* This is the same as…
* This information shows…
* This means…
* In other words…
* Making sense of this…

**Citing Textual Evidence**

What Does Your Source Say?

* The text says…
* Based on (source)…
* One point made in (source) is…
* (Source) outlines… claims… argues that…
* (Source) explains… describes… states…
* According to (source)…

**Tips for Writing Argument/Opinion Essays**

**Argument Bookmark**

Introduction

* Hook
* Acknowledge Counterclaim
* Claim/Opinion
* Reasons (1, 2, 3)

Body Paragraphs

* Reason
* Detail
* Who cares? Why does this matter?
* Detail
* Who cares? Why is this important?

Conclusion

* Ending Thought
* Why is this important?
* Ending Thought
* Why is this important?

**Acknowledge a Counterclaim**

* One viewpoint is….
* Many people think… support… argue… claim…
* On one hand…
* There is some support for the idea that…
* Granted, some might argue… support… believe…
* It could be argued that…

**Building Strong Argument Body Paragraphs**

* State your claim/point/evidence
* Explain what this means
	+ This could take 1-3 sentences
* How does this prove your original claim/point?
	+ Really stress why this is important (1-3 sentences)

**Create a Narrative Scene**

* Establish setting!
* Describe setting! Take a snapshot!
* Action! Tell what happens! Problems? Challenges?
* Think out loud! Inner dialogue!
Narrator commentary!

**Check out the ways to develop settings & characters**

Setting

* Sounds, sights, month, feelings, location, year, season, comparison, time of day, absence of things

Characters

* Unusual characteristics, activities, habits, known for, comparison, name, job/role, hopes/wishes/fears, age/grade, height, size, mood

**Tips for Narrative Writing**

**How to END an Argument**

Offer Advice

* My advice is to…
* Make sure…
* Consider…

Look to the FUTURE

* One day perhaps…
* In the future, maybe…

Repeat Your Argument as a Q & A

* Is reality TV appropriate for teens? Obviously not!
* Should we extend summer break? You bet!
* Should junk food be banned? Of course!
* Should financial literacy be taught in school? There is no doubt!

Remember the POINT

* Remember to always consider…
* Remember the importance of…
* Remember that…
* Always remember that...

**[Steps for Responding to Writing Prompts]**

1. Preview the writing prompt & multiple choice questions.
2. Read the text(s) & annotate.
3. Answer the multiple choice questions.
4. Plan; create a graphic organizer.
5. Determine which point of view to use: 1st or 3rd person. (usually 3rd!)
6. Write! ☺