

Weekly

Language

Review

Graphics by KPM  
Doodles  
Fonts by Amanda  
and Kevin

5th Grade  
Common Core

## 5<sup>th</sup> Grade Common Core Alignment

**L.5.1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Form and use the perfect verb tenses.

Use verb tense to convey various times, sequences, states, and conditions.

Recognize and correct inappropriate shifts in verb tense.\*

Use correlative conjunctions (e.g., *either/or*, *neither/nor*).

**L.5.2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Use punctuation to separate items in a series.\*

Use a comma to separate an introductory element from the rest of the sentence.

Use a comma to set off the words *yes* and *no* to set off a tag question from the rest of the sentence and to indicate direct address.

Use underlining, quotation marks, or italics to indicate titles of works.

Spell grade-appropriate words correctly, consulting references as needed.

**L.5.3.** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Compare and contrast the varieties of English (e.g., *dialects*, *registers*) used in stories, dramas, or poems.

**L.5.4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Use context as a clue to the meaning of a word or phrase.

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**L.5.5.** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Interpret figurative language, including similes and metaphors, in context.

Recognize and explain the meaning of common idioms, adages, and proverbs.

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**L.5.6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

## SUGGESTED USE

- This can be used after language instruction of all the common core skills or during instruction.
- This can be used for 20 weeks if you have the students complete 6 boxes per week- 1 box a day and then one of the days do two boxes.
- This can be used for morning work, a language center, homework, or simply to review skills.

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Which word is the preposition in the following sentence?**

The dog was sitting under the tree.

L.5.1

**2. Add commas to correctly punctuate the following sentence.**

Last summer, we visited my aunt my grandparents and my cousin.

L.5.2

**3. Combine the two sentences.**

Jake was hungry. Jake was sleepy.

L.5.3

**4. Use context clues to determine the meaning of the underlined word.**

The detective investigated the scene.

L.5.4

**5. Does the following sentence contain a simile or a metaphor?**

The little girl was as cute as a button.

L.5.5

**6. Word of the Week: consider: think about carefully**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Which word is the conjunction in the following sentence?</b></p> <p>Sam and Allie are practicing for the play tonight.</p> <p>L.5.1</p>	<p><b>2. Add commas to correctly punctuate the following sentence.</b></p> <p>Even though we were tired we stayed up two more hours.</p> <p>L.5.2</p>
<p><b>3. Reduce the sentences into one by adding a phrase.</b></p> <p>The girl was scared by the clown. She began to cry.</p> <p>L.5.3</p>	<p><b>4. Use context clues to determine the meaning of the underlined word.</b></p> <p>You are <u>prohibited</u> from bringing your dog in here.</p> <p>L.5.4</p>
<p><b>5. Does the following sentence contain a simile or a metaphor?</b></p> <p>The pizza was as cold as ice.</p> <p>L.5.5</p>	<p><b>6. Word of the Week:</b> <b>unexpected: not expected, not planned</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Which word is the interjection in the following sentence?</b></p> <p>Ouch! That hurts!</p> <p>L.5.1</p>	<p><b>2. Add commas to correctly punctuate the following sentence.</b></p> <p>Yes I would like ice in my tea.</p> <p>L.5.2</p>
<p><b>3. Expand the sentence by adding describing words.</b></p> <p>The dog was running down the street.</p> <p>L.5.3</p>	<p><b>4. Use context clues to determine the meaning of the underlined word.</b></p> <p>Samantha became <u>frustrated</u> when she couldn't solve the problem.</p> <p>L.5.4</p>
<p><b>5. Does the following sentence contain a simile or a metaphor?</b></p> <p>She was a tiger when she was mad.</p> <p>L.5.5</p>	<p><b>6. Word of the Week: primary: first or most important</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Complete the sentence with had or have.**

By next year, I will \_\_\_\_\_  
\$345 saved.

L.5.1

**2. Correct the title of the story below.**

dear mr henshaw

L.5.2

**3. Combine the sentences below.**

We ran to the store. We then ran to the park.

L.5.3

**4. Underline the prefix in the word below.**

unsatisfactory

L.5.4

**5. Explain the meaning of the simile.**

The train arrived quick as a wink.

L.5.5

**6. Word of the Week: dissatisfied: not satisfied, not happy**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Correct the verb tense error in the following sentences.</b></p> <p>Last night, I completed my homework. Then, I finishes my chores.</p> <p>L.5.1</p>	<p><b>2. Correct the title of the poem below.</b></p> <p>i'd love to be a fairy's child</p> <p>L.5.2</p>
<p><b>3. Reduce the sentences by changing one of the sentences into a phrase.</b></p> <p>Mr. Smith teaches algebra and he is my teacher.</p> <p>L.5.3</p>	<p><b>4. What is the meaning of the underlined prefix below?</b></p> <p><u>anti</u>social</p> <p>L.5.4</p>
<p><b>5. Explain the meaning of the metaphor.</b></p> <p>My best friend was a rock during the sad event.</p> <p>L.5.5</p>	<p><b>6. Word of the Week: consequently- as a result</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>



# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Underline the correlative conjunctions in the sentence below.**

Either you or your sister can have this shirt.

L.5.1

**2. Correct the title of the play below.**

a christmas carol

L.5.2

**3. Expand the sentences by adding an adverb.**

The rabbit raced to his burrow to hide.

L.5.3

**4. Underline the suffix in the word below.**

manageable

L.5.4

**5. Explain the meaning of the idiom.**

My mom and her friends were chewing the fat.

L.5.5

**6. Word of the Week: replica- a copy of something**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blanks with an appropriate pair of correlative conjunctions.**

You have to decide \_\_\_\_\_ to run track \_\_\_\_\_ to play soccer.

L.5.1

**2. Correct the title of the newspaper article below.**

presidential election  
voting begins today

L.5.2

**3. Combine the sentences below by changing one to an introductory phrase.**

We were tired. We still stayed up late.

L.5.3

**4. What is the meaning of the underlined suffix in the below word?**

annoyance

L.5.4

**5. Are the pair of words synonyms, antonyms, or homophones?**

energetic, sleepy

L.5.5

**6. Word of the Week: vibration: a shaky motion**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blank with an appropriate preposition.**

The dogs were playing \_\_\_\_\_ the trees.

L.5.1

**2. Correct the title of the magazine below.**

sports illustrated for kids

L.5.2

**3. How can the words in a poem be different from the words used in stories?**

L.5.3

**4. What is the meaning of the underlined word below?**

The movie theater had a preview of this summer's movies for free.

L.5.4

**5. Are the pair of words synonyms, antonyms, or homophones?**

whether, weather

L.5.5

**6. Word of the Week: explanation: the reason for something**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blank with an appropriate interjection.**

\_\_\_\_\_! I can't believe you won!

L.5.1

**2. Correct the title of the chapter book below.**

the night of living dummy

L.5.2

**3. Expand the sentence by adding a prepositional phrase.**

The strange animal was running.

L.5.3

**4. Use the meaning of the root word to determine the meaning of the underlined word.**

*vis-to see*

The large writing made the sign visible.

L.5.4

**5. Are the pair of words synonyms, antonyms, or homophones?**

cherish, love

L.5.5

**6. Word of the Week:**  
**citizen: a person living in a certain area**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. What is the function of an interjection?</b></p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>During lunch the students noticed a new cafeteria worker.</p> <p>L.5.2</p>
<p><b>3. Compare and contrast these two statements.</b></p> <p>I am not going over there. I ain't never going over there.</p> <p>L.5.3</p>	<p><b>4. Which reference source would you use to find the below information?</b></p> <p>synonyms for a word</p> <p>L.5.4</p>
<p><b>5. Write a sentence that uses a homograph for the underlined word in a different way.</b></p> <p>We watched the huge <u>wave</u> cover the surfer.</p> <p>L.5.5</p>	<p><b>6. Word of the Week: similarly: in the same way</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blank with an appropriate conjunction.**

I have a test today, \_\_\_\_\_  
I forgot to study.

L.5.1

**2. Which correctly spelled word should go in the blank?**

\_\_\_\_\_ is in charge.

- a. Managgment
- b. Management
- c. Manigement

L.5.2

**3. Combine the sentences below.**

A car raced down the road. The car had racing stripes on it. It was driving on the wrong side.

L.5.3

**4. Use the meaning of the root word to determine the meaning of the underlined word.**

***derma-skin***

I have an appointment to see a dermatologist.

L.5.4

**5. What is the meaning of the metaphor?**

The bed was a soft cloud under my tired body.

L.5.5

**6. Word of the Week: generous: giving, kind-hearted**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blank with has or have.**

\_\_\_\_\_ you ever been to Florida?

L.5.1

**2. Which word is misspelled below?**

I am not sure I understand what your saying.

L.5.2

**3. Expand the sentence by adding a prepositional phrase and an adjective.**

The apple fell.

L.5.3

**4. Use the meaning of the root word to determine the meaning of the underlined word.**

**graph-write**  
Can you get that celebrity's autograph?

L.5.4

**5. What is the meaning of the simile?**

He is as blind as a bat.

L.5.5

**6. Word of the Week: proceed: to continue**

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Fill in the blank with has or have.</b></p> <p>Ms. Chesney _____ been recycling for months.</p> <p>L.5.1</p>	<p><b>2. Which word is misspelled below?</b></p> <p>Hopefully, we will be returning home soon.</p> <p>L.5.2</p>
<p><b>3. Reduce the sentences by changing one into a phrase.</b></p> <p>My mother has a birthday next week and she will be 40.</p> <p>L.5.3</p>	<p><b>4. Use the meaning of the root word to determine the meaning of the underlined word.</b></p> <p><i>thermo-heat</i></p> <p>My dad keeps his coffee in a <u>thermos</u>.</p> <p>L.5.4</p>
<p><b>5. What is the meaning of the idiom?</b></p> <p>It was raining cats and dogs.</p> <p>L.5.5</p>	<p><b>6. Word of the Week: cease: to stop</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>



# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Find and correct the error in verb tense in the sentences below.</b></p> <p>Tomorrow, we will go to Florida. When we get there, we swam in the ocean.</p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>You are telling the truth aren't you?</p> <p>L.5.2</p>
<p><b>3. Combine the sentences using a conjunction.</b></p> <p>We could fly in an airplane. We could drive in our car.</p> <p>L.5.3</p>	<p><b>4. Use context clues to determine the meaning of the underlined word.</b></p> <p>The <u>disgruntled</u> employee quit today.</p> <p>L.5.4</p>
<p><b>5. Write a synonym for the following words.</b></p> <p>deserted- annoyed- anxious-</p> <p>L.5.5</p>	<p><b>6. Word of the Week: reveal: to show</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blanks with an appropriate correlative conjunction pair.**

\_\_\_\_\_ you \_\_\_\_\_ will be able to go until the room is clean.

L.5.1

**2. Add a comma where needed.**

Mary you need to come with me.

L.5.2

**3. Combine the below sentences.**

It was raining. We had to go inside. We were upset.

L.5.3

**4. Which reference source would you use to find the below information?**

pronunciation of a word

L.5.4

**5. Write an antonym for the following words.**

depressed-  
understand-  
forbidden-

L.5.5

**6. Words of the Week:**  
***In addition***  
***Example: In addition to doing homework, I had a game to go to.***

Use it in a sentence.

L.5.6

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. What is the function of a preposition?</b></p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>I have always enjoyed reading writing and drawing.</p> <p>L.5.2</p>
<p><b>3. Expand the sentence by adding an adverb and an adjective.</b></p> <p>The girl ran to her room.</p> <p>L.5.3</p>	<p><b>4. If you are reading a book and you don't know the meaning of a bolded word, where in the book should you look?</b></p> <p>L.5.4</p>
<p><b>5. Write a matching homophone for each word below.</b></p> <p>plain- they're- waist-</p> <p>L.5.5</p>	<p><b>6. Word of the Week: moreover: in addition to what has been said.</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. What is the function of a conjunction?</b></p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>It's not raining is it?</p> <p>L.5.2</p>
<p><b>3. What genre of story would have language like this?</b></p> <p>Swinging through the room, We hit a broom. Then we went vroom Vroom!</p> <p>L.5.3</p>	<p><b>4. What is meaning of the following root word? Write an example word with the root.</b></p> <p>micro</p> <p>L.5.4</p>
<p><b>5. Which sentence uses the homograph <u>down</u> to mean the fluff on a bird.</b></p> <p>The ambulance drivers drove down the street. Its down was covered in mud.</p> <p>L.5.5</p>	<p><b>6. Word of the Week: nevertheless: even though, however</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Which preposition would work in the sentence?</b></p> <p>The teacher appeared from _____ her desk.</p> <p>a. within   b. among   c. under</p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>If I go to Florida I will definitely visit the beach.</p> <p>L.5.2</p>
<p><b>3. Compare and contrast these two statements.</b></p> <p>I must ring my mum.</p> <p>I need to call my mom.</p> <p>L.5.3</p>	<p><b>4. What is meaning of the following root word? Write an example word with the root.</b></p> <p>aqua</p> <p>L.5.4</p>
<p><b>5. Write a matching homophone for each word below.</b></p> <p>thrown-</p> <p>weather-</p> <p>reel-</p> <p>L.5.5</p>	<p><b>6. Word of the Week: for instance: for example</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Which conjunction correctly completes the sentence?</b></p> <p>We didn't have a car, _____ we took a taxi.</p> <p>a. or    b. because    c. so</p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>One two three and you are out!</p> <p>L.5.2</p>
<p><b>3. Expand the sentence by adding an adverb and an adjective.</b></p> <p>The restaurant staff served us soup.</p> <p>L.5.3</p>	<p><b>4. What is meaning of the following root word? Write an example word with the root.</b></p> <p>scope</p> <p>L.5.4</p>
<p><b>5. Write a matching homophone for each word below.</b></p> <p>plain- they're- waist-</p> <p>L.5.5</p>	<p><b>6. Word of the Week: resent: to dislike</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>

# Weekly Language Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>1. Which preposition correctly completes the sentence?</b></p> <p>Your books barely fit _____ your desk.</p> <p>a. through b. inside c. against</p> <p>L.5.1</p>	<p><b>2. Add a comma where needed.</b></p> <p>Please study your agriculture notes Jaclyn.</p> <p>L.5.2</p>
<p><b>3. Expand the sentence by adding a prepositional phrase.</b></p> <p>Last night, we went for a walk.</p> <p>L.5.3</p>	<p><b>4. What is meaning of the following root word? Write an example word with the root.</b></p> <p>bio</p> <p>L.5.4</p>
<p><b>5. Write a matching homophone for each word below.</b></p> <p>plain- they're- waist-</p> <p>L.5.5</p>	<p><b>6. Word of the Week: although: even though</b></p> <p>Use it in a sentence.</p> <p>L.5.6</p>