**Station #1: {Subject/Predicate}**

Directions: Write down each sentence. Underline the simple subject and circle the simple predicate.

1. The ridiculously tall hat blocked my view in the movie theater.
2. The exhausted teacher went home to take a nap.
3. The quiz was more difficult than the students expected.
4. Your black binder was in the middle of the hallway during class.
5. Turn in your homework!
6. Mr. Vance’s students did well on their projects.
7. The pencils in the bucket are not sharpened.
8. Samantha, Mira, and Yasmin turned in all of their homework.

{Above & Beyond}: Write at least 3 sentences about what you like to do during physical activity. Underline the simple subject & circle the simple predicate.

**Station #2: {Helping Verbs}**

Directions: Write down each sentence. In your sentences, circle the helping verbs and underline the main verbs.

1. Several students did not study for their spelling and vocabulary quizzes.
2. Jackson may go to the library now.
3. The teacher has explained what the requirements are for typing web several times.
4. Alyssa can call her mom to ask how she is going home today.
5. Fher must continue to turn in his work if he wants to maintain an awesome grade.
6. The sixth grade students are using the computers in the library.
7. The same class has won the class points competition.
8. Luke and Hunter should continue their amazing behavior so that they can attend Reward Day.

{Above & Beyond}: Write at least 3 sentences about what you did this weekend. Circle the helping verb and underline the main verb.

**Station #3: {Linking Verbs}**

Directions: Write down each sentence. *For each sentence make the following annotations:*

* *Put an equal sign above each* ***linking verb****.*
* *Box the* ***simple******subject*** *of each linking verb sentence.*
* *Underline the* ***nouns and adjectives*** *that provide additional information about the subject.*
1. Michigan is the greatest football team to ever play the game.
2. The students in the class are very talkative.
3. The day is perfect to eat lunch outside.
4. Dr. Underwood is the best principal that I know.
5. The students’ papers are scattered all over the floor.
6. The fifth grade students are excited about the Enrichment activities.
7. My third block is always late for class.
8. Reed was one of the fastest runners on the team.

{Above & Beyond}: Write at least 3 sentences about your favorite hobby. Make the same annotations as those listed above.

**Station #4: {Complete Sentences}**

Directions: Read each sentence. If the statement is a fragment, write “fragment” and correct it so that it becomes a complete sentence. If the statement is a complete sentence, write “complete sentence.”

1. My friend Matthew, who is scared of clowns.
2. The little girl was upset, and she didn’t want to talk to anyone.
3. If you need to go to your locker.
4. Then, the students grabbed their materials.
5. All of the teachers.
6. Because there was a traffic jam.
7. Yelled loudly.
8. The students are well-behaved and respectful.

{Above & Beyond}: Create your own fragments and/or sentences about 5th grade at Meigs. Switch with a partner. Your partner should determine if they are fragments or sentences & then they need to correct the fragments.

**Station #5: {Verbs Mixed Review}**

*Directions: Read the following passage from Chapter 1 of The Hunger Games. As you read, identify as many linking verbs, helping verbs, and action verbs. Make a list of each type of verbs in your answer packet.*

|  |  |  |
| --- | --- | --- |
| *Action* | *Linking* | *Helping* |
|  |  |  |

I swing my legs off the bed and slide into my hunting boots. The hunting boots are very old and the supple leather has molded to my feet. I pull on trousers, a shirt, tuck my long dark braid up into a cap, and grab my forage bag. On the table, under a wooden bowl to protect it from hungry rats and cats alike, sits a perfect little goat cheese that has been wrapped in basil leaves. The goat cheese is Prim’s gift to me on reaping day. I hide the cheese carefully in my pocket as I slip outside.

*Above and Beyond: Continue writing this chapter of The Hunger Games. Be creative!*