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**Linking Verbs**

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| --- | --- | --- |
| Type of Verb: | Class Definition: | Example: |
| Verb |  |  |

*Directions: Read the following sentences. For each sentence make the following annotations:*

* *Put an equal sign above each* ***linking verb****.*
* *Box the* ***simple******subject*** *of each linking verb sentence.*
* *Underline the* ***nouns and adjectives*** *the provide additional information about the subject.*

1. Ms. McMurray is the teacher.
2. The day is perfect for a picnic outside.
3. The students were pleased with their well-earned grades.
4. Trevor and Michelle are siblings.
5. The college students were late for the meeting on Monday.

*Directions: Read the following passage from Chapter 1 of Percy Jackson: The Lightning Thief. As you read, identify as many linking verbs, helping verbs, and action verbs as you can by annotating your passage. Use the following code to annotate your passage:*

*Action Verb = AV Linking Verb = LV Helping Verb = HV*

*Example: Ellie may read her book at the park today.*

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| ***I ACCIDENTALLY VAPORIZE MY PRE-ALGEBRA TEACHER***  *Look, I didn’t want to be a half blood.*  *If you’re reading this because you think you might be one, my advice is: close this book right now. Believe whatever lie your mom or dad told you about your birth, and try to lead a normal life.*  *Being a half-blood is dangerous. It’s scary. Most of the time, it gets you killed in painful, nasty ways.*  *If you’re reading this because you think it’s fiction, great. Read on. I envy you for being able to believe that none of this ever happened.*  *But if you recognize yourself in these pages—if you feel something stirring inside—stop reading immediately. You might be one of us. And once you know that, it’s only a matter of time before they sense it too, and they’ll come for you.*  *Don’t say I didn’t warn you. My name is Percy Jackson.*  *I’m twelve years old. Until a few months ago, I had been a boarding student at Yancy Academy, a private school for troubled kids in upstate New York.*  *Am I a troubled kid?*  *Yeah. People have said that.*  *I could start at any point in my short miserable life to prove it, but things had started going really bad last spring. Our sixth-grade class decided to take a field trip to the Manhattan Museum of Art to look at ancient Greek and Roman stuff.*  *I know—it sounds like torture. Yancy field trips have a reputation for being just that.*  *But Mr. Brunner, our Latin teacher, was leading this field trip, so I had high hopes.*  *Mr. Brunner was this middle-aged guy in a motorized wheelchair. He had thinning hair and a scruffy beard and a frayed tweed jacket, which always smelled like coffee. You wouldn’t think he would be cool, but he told stories and jokes and let us play games in class. He also had this awesome collection of Roman armor and weapons, so he was the only teacher whose class didn’t put me to sleep.* |

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**Independent Practice:**

**Linking Verbs**

*Directions: Read the following sentences. For each sentence make the following annotations:*

* *Put an equal sign above each* ***linking verb****.*
* *Box the* ***simple******subject*** *of each linking verb sentence.*
* *Underline the* ***nouns and adjectives*** *the provide additional information about the subject.*

1. The good teacher was very polite to her students during the assembly.
2. Those five players are very good friends.
3. The outfielder is talented and catches all fly balls that come his way.
4. He was one of the best players on the team, so they gave him the MVP trophy.
5. We are the greatest football team to ever play the game.

*Directions: Read the following passage from Chapter 1 of Harry Potter and the Sorcerer’s Stone. As you read, identify as many linking verbs, helping verbs, and action verbs as you can by annotating your passage. Use the following code to annotate your passage:*

*Action Verb = AV Linking Verb = LV Helping Verb = HV*

*Example: Ellie may read her book at the park today.*

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| Mr. and Mrs. Dursley, of number four, Privet Drive, were proud to say that they were perfectly normal, thank you very much. They were the last people you’d expect to be involved in anything strange or mysterious, because they just didn’t hold with such nonsense.  Mr. Dursley was the director of a firm called Grunnings, which made drills. He was a big, beefy man with hardly any neck, although he did have a very large mustache. Mrs. Dursley was thin and blonde and had nearly twice the usual amount of neck, which came in very useful as she spent so much of her time craning over garden fences, spying on the neighbors. The Dursleys had a small son called Dudley and in their opinion there was no finer boy anywhere. |

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**Homework:**

**Linking Verbs**

*Directions: Read the following sentences. For each sentence make the following annotations:*

* *Put an equal sign above each* ***linking verb****.*
* *Box the* ***simple******subject*** *of each linking verb sentence.*
* *Underline the* ***nouns and adjectives*** *the provide additional information about the subject.*

1. The students in the class are very restless.

2. The teacher was very nervous on the first day of school.

3. The team was very excited about the big game coming up on the weekend.

4. They are very pleased that the students were able to culminate on stage.

5. You are a great student because you do all your homework and respect your teacher.

*Directions: Read the following passage from Chapter 1 of Harry Potter and the Sorcerer’s Stone. As you read, identify as many linking verbs, helping verbs, and action verbs as you can by annotating your passage. Use the following code to annotate your passage:*

*Action Verb = AV Linking Verb = LV Helping Verb = HV*

*Example: Ellie may read her book at the park today.*

|  |
| --- |
| The Dursleys had everything they wanted, but they also had a secret, and their greatest fear was that somebody would discover it. They didn’t think they could bear it if anyone found out about the Potters. Mrs. Potter was Mrs. Dursley’s sister, but they hadn’t met for several years; in fact, Mrs. Dursley pretended she didn’t have a sister, because her sister and her good-for-nothing husband were as unDursleyish as it was possible to be. The Dursleys shuddered to think what the neighbors would say if the Potters arrived in the street. The Dursleys knew that the Potters had a small son, too, but they had never even seen him. This boy was another good reason for keeping the Potters away; they didn’t want Dudley mixing with a child like that. |