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| Kid-Friendly NARRATIVE  Rubric | Development | Focus and Organization | Language | Conventions |
| 4 | * I use a lot of dialogue and description to tell about events and characters. * I use a variety of words, details, and figurative language to help the reader picture my story. | * I introduce my setting, problem, and characters clearly. They hook my readers! * I organize my ideas in an effective sequence. * My ending reflects on the events in my story. | * I use vocabulary and style to maintain my reader’s interest. * I use different types of sentences. * My story has a problem and solution and my characters show growth. | * I use correct spelling, grammar, punctuation, and capitalization. * There may be a few errors, but they don’t interfere with what I meant to say. |
| 3 | * I use some dialogue and description to tell about events and characters. * I use some variety of words, details, and figurative language to help the reader picture my story. | * My introduction includes setting, problem, and characters, but is not   exciting to readers.   * Most of my ideas are in the correct sequence. * My ending is related to the events in my story. | * I use some vocabulary and style that is interesting to my readers. * I use some variety in my sentences. * My story has a problem and a solution. | * I usually use correct spelling, grammar, punctuation, and capitalization. * There are some errors, but they don’t interfere with what I meant to say. |
| 2 | * I included very little dialogue and description to tell about my events and characters. * I don’t use a lot of different words, details, or figurative language. My reader has a hard time picturing my story. | * My introduction is missing setting, problem, or characters and may be unclear. * My ideas are out of order; my story has gaps. * My ending doesn’t relate well to my story. | * I don’t use a lot of vocabulary or style that is interesting to my readers. * I use very few types of sentences that are different. * I am missing either a problem or a solution. | * I have not correctly used spelling, grammar, punctuation, and/or capitalization. * The errors I have interfere some with what I meant to say. |
| 1 | * I did not include dialogue or description to tell about my characters and events. * My reader cannot picture what is happening in my story. | * I did not write an introduction to my story. * It is hard to follow the order in my story. * My story has no ending. | * My writing is not interesting to my readers. * Most of my sentences sound or look the same. * I do not have a problem or a solution. | * I did not pay attention to conventions. * My errors make it hard to understand what I was trying to say. |