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**5th Grade Museum Project: Key Questions**

**Directions:** Complete the graphic organizer with pertinent information about the person you have chosen. Make sure that you record the source number underneath (according to your source document).

|  |  |
| --- | --- |
| **Key Question Stem:** | **Person** |
| **A. Who** | **1.Who is it? ¶intro****2.Who made a difference? ¶intro** |
| **B. What?** | **1.What did the person contribute to society or do? ¶intro (transition sentence that helps you lead into your 1st body paragraph) ¶1****2.What is the person famous for? ¶1****3. What did they look like? Skip** **4. From what class of society was this person? (Did this have a connection to what they became known for?) ¶1 (if it connects to what they are known for; if not, omit)****5.What were some barriers to success for this person? ¶1 (toward the beginning of the paragraph before going into detail about what they were known for)** |
| **C. When** | **1.When was the person born; when did they die? ¶intro (birth)****2.Is there a certain time period when this person did something really important? ¶1 (end of the paragraph transitioning to body ¶2)** |
| **D. Where?** | **1.Where were they born? ¶intro****2.Where did they die? ¶conclusion****3.Where were they living when they were involved in what they are remembered for? ¶conclusion** |
| **E. Why?** | **1.Why do we remember this person? ¶2** |
| **F. How?** | **1. How did this person make a difference? ¶2** |

**5th Grade Museum Project: Textual Evidence**

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