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**Complete Sentences**

|  |  |
| --- | --- |
| What makes a sentence complete? | Class Definition:  |

|  |  |
| --- | --- |
| What is the simple subject of a sentence?  | Class Definition:  |

|  |  |
| --- | --- |
| What is the simple predicate of a sentence?  | Class Definition:  |

**Teammate Practice:** **Fragments and Sentences**

Directions: If the group of words is a complete sentence, write the letter S on the line. If the group of words is a fragment, write an F on the line.

\_\_\_\_\_\_\_ 1. Yesterday when I got off the school bus.

\_\_\_\_\_\_\_ 2. My friend Ania and I saw a brown toad hopping on the sidewalk.

\_\_\_\_\_\_\_ 3. Yelled and screamed when she saw it.

\_\_\_\_\_\_\_ 4. My friend Clara, who is scared of all reptiles.

\_\_\_\_\_\_\_ 5. I picked up the toad and looked closely at it.

\_\_\_\_\_\_\_ 6. Had dry, bumpy skin on its body.

\_\_\_\_\_\_\_ 7. Truman said, “I don't want to see that ugly toad!”

\_\_\_\_\_\_\_ 8. Said, “Then close your eyes Nathan.”

\_\_\_\_\_\_\_ 9. Sujoy was mad and he ran off.

\_\_\_\_\_\_\_ 10. I put the toad in my backpack.

|  |
| --- |
| Example: **My Aunt Sally quizzed me on the multiplication facts last weekend.** Simple Subject: Aunt Sally Simple Predicate: Quizzed  |

**Teammate Practice: Simple Subjects and Predicates**

Directions: In each sentence below, underline the simple subject and circle the simple predicate.

1. Henry typed on the computer keyboard.

2. The first grade teacher wrote the lesson on the board.

3. The ridiculously tall hat blocked my view in the movie theater.

4. My favorite video game was on sale at the store.

5. The energetic children ran around on the playground.

6. The computer booted up on the first try.

7. The swimming pool slowly filled with water.

8. Donovan wrote an essay about his vacation in Paris.

9. The emergency lights flickered on, just as Alyssa had predicted, when the power went out.

10. The soldier ran for cover when he heard the shot.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Independent Practice: Complete Sentences**

**Fragments and Sentences**

Directions: If the group of words is a complete sentence, write the letter S on the line. If the group of words is a fragment, write an F on the line.

\_\_\_\_\_\_\_ 1. Took it home to show my brother.

\_\_\_\_\_\_\_ 2. My brother wasn't home from school yet.

\_\_\_\_\_\_\_ 3. Then I put the backpack on the living room sofa.

\_\_\_\_\_\_\_ 4. The toad was still inside.

\_\_\_\_\_\_\_ 5. My mother opened the backpack to see what homework I had.

\_\_\_\_\_\_\_ 6. Hopped out of the backpack and began jumping around the living room floor.

\_\_\_\_\_\_\_ 7. Screamed loudly!

\_\_\_\_\_\_\_ 8. Do you think my mother will let me keep the little brown toad?

**Subject and Predicate**

Directions: In each sentence below, underline the simple subject and circle the simple predicate.

9. The lady with the hairnet on served lunch in the cafeteria.

10. Isabelle and Phoebe walked to the store on Main Street after school.

11. The enthusiastic fans cheered when they saw the soccer game score.

12. The tired principal got into her car at the end of the day.

13. Mr. Vance’s students went on a field trip to the science museum.

14. We met our neighbors at O’Shea’s, the new Irish restaurant.

15. My brother played basketball with me last Saturday.

**Above and Beyond:**

Directions: Reflect on your first few weeks at Meigs as a fifth grader.

* What are your favorite experiences so far?
* What are you still getting used to?

In each of your sentences, underline the simple subject and circle the simple predicate.

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**Homework: Complete Sentences**

**Fragments and Sentences**

Directions: If the group of words is a complete sentence, write the letter S on the line. If the group of words is a fragment, write an F on the line.

\_\_\_\_\_\_\_ 1. I was tempted to take the last slice of pizza.

\_\_\_\_\_\_\_ 2. My aunt from Rome.

\_\_\_\_\_\_\_ 3. William used a paper towel to clean up the water.

Directions: Identify what is missing from these sentences: the subject, the predicate, both, or neither.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Felt sad after her best friend moved away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. The giant pink polka-dotted cat with a top hat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. Had no idea someone was watching him from the window.

**Subject and Predicate**

Directions: In each sentence below, underline the simple subject and circle the simple predicate.

7. Colton surprised me with a copy of my favorite book.

8. The quiz was harder than anyone expected.

9. The fire engine then turned on the siren.

10. The bicycles raced around the track as fast as they could go.