**Independent Practice: Complete Sentences, Subject/Predicate, & Verbs**

**[Section #1: Fragments and Sentences]**

Directions: If the group of words is a complete sentence, write the letter S on the line. If the group of words is a fragment, write an F on the line. If it is a fragment, rewrite the sentence to make it complete!

\_\_\_\_\_\_\_ 1. Took it home to show my brother.

\_\_\_\_\_\_\_ 2. Then, I put the backpack on the living room sofa.

\_\_\_\_\_\_\_ 3. Do you think my mother will let me keep the little brown toad?

\_\_\_\_\_\_\_ 4. The 5th grade students, a very nice group of kids.

**[Section #2: Fragments & Sentences]**

Directions: Identify what is missing from these sentences: the subject, the predicate, both, or neither.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Felt sad after her best friend moved away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. The giant pink polka-dotted cat with a top hat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. Had no idea someone was watching him from the window.

**[Section #3: Simple Subject and Predicate]**

Directions: In each sentence below, underline the simple subject and circle the simple predicate.

8. The lady with the hairnet on served lunch in the cafeteria.

9. Isabelle and Phoebe walked to the store on Main Street after school.

10. The tired principal got into her car at the end of the day.

11. The quiz was harder than anyone expected.

**[Section #4: Types of Verbs]**

Directions: Circle the action verb in each sentence.

1. Charles listens to his favorite song.
2. Kenny hits the baseball over the fence.
3. The little pig grunts.

Directions: Circle the helping verb, and underline the main verb.

1. The beautiful sailboat was built in 1985.
2. Will can kick better than anyone on the team.
3. Claire is walking her puppy in the park.

Directions: Read the following sentences, and make the annotations listed below.

* Put an equal sign above each **linking verb**
* Box the **simple subject**
* Underline the **nouns & adjectives** that provide additional information about the subject.
1. The good teacher was very polite to her students during the assembly.
2. Those five players are very good friends.
3. He was one of the best players on the team.