

CREATED BY:
MRS. S.
THE HIGH-TECH
TEACHER

<http://schenkgr4.blogspot.com>

border art by The 3AM Teacher

newspaper project rubric

	4: ADV	3: PRF	2: PRG	1: BEG
Research Social Studies and Multiple Literacies	Information is accurate. 24-26 letters on ABC sheet were completed.	Most information is accurate. 20-24 letters on the ABC sheet were completed.	Some information is accurate. 15-20 letters on the ABC sheet were completed.	Project was not thoroughly researched.
Biography Writing	Written in 3-4 paragraphs discussing different periods of the person's life. Includes hook + memorable ending.	Written in paragraphs discussing different periods of the person's life. Does not include a hook and ending.	Not written in paragraphs. Information is unorganized.	Not enough sentences to have paragraphs.
Toon Time Writing Reading Social Studies	Tells about the person's most important accomplishment. Pictures are detailed and colored.	Tells about the person's most important accomplishment. Pictures look slightly rushed.	Attempts to tell about the person's most important accomplishment	Does not tell about the person's big accomplishment.
Advice Column Writing	Writes about a problem that their person is an expert in solving. Handwriting, capitalization, and spelling are excellent.	Writes about a problem that their person is an expert in solving. Handwriting is neat. Few errors in capitalization, and spelling.	Writes about a problem that their person is not an expert in solving. Handwriting and spelling make it difficult to read.	Did not write an advice column.
Presentation Speaking and Listening	Spoke in a clear, loud voice. Seemed interested in the topic. Held newspaper so others could see. Made eye contact.	Spoke in a clear, loud voice. Seemed interested in the topic. Held newspaper so others could see.	Voice was difficult for listeners to hear. Seemed interested in the topic. Held newspaper so others could not see.	Voice was difficult for listeners to hear. Seemed uninterested in the topic. Held newspaper so others could not see.

newspaper project rubric

	4: ADV	3: PRF	2: PRG	1: BEG
Research Social Studies and Multiple Literacies	Information is accurate. 24-26 letters on ABC sheet were completed.	Most information is accurate. 20-24 letters on the ABC sheet were completed.	Some information is accurate. 15-20 letters on the ABC sheet were completed.	Project was not thoroughly researched.
Biography Writing	Written in 3-4 paragraphs discussing different periods of the person's life. Includes hook + memorable ending.	Written in paragraphs discussing different periods of the person's life. Does not include a hook and ending.	Not written in paragraphs. Information is unorganized.	Not enough sentences to have paragraphs.
Toon Time Writing Reading Social Studies	Tells about the person's most important accomplishment. Pictures are detailed and colored.	Tells about the person's most important accomplishment. Pictures look slightly rushed.	Attempts to tell about the person's most important accomplishment	Does not tell about the person's big accomplishment.
Advice Column Writing	Writes about a problem that their person is an expert in solving. Handwriting, capitalization, and spelling are excellent.	Writes about a problem that their person is an expert in solving. Handwriting is neat. Few errors in capitalization, and spelling.	Writes about a problem that their person is not an expert in solving. Handwriting and spelling make it difficult to read.	Did not write an advice column.
Presentation Speaking and Listening	Spoke in a clear, loud voice. Seemed interested in the topic. Held newspaper so others could see. Made eye contact.	Spoke in a clear, loud voice. Seemed interested in the topic. Held newspaper so others could see.	Voice was difficult for listeners to hear. Seemed interested in the topic. Held newspaper so others could not see.	Voice was difficult for listeners to hear. Seemed uninterested in the topic. Held newspaper so others could not see.

NAME: _____

biography research guide

My topic: _____

Hook/Intro

Birth/Childhood Notes

~

~

~

Early Adult Life Notes
(marriage, education, etc.)

~

~

~

~

Important Accomplishments

~

~

~

~

Death, Late Life

~

~

~

Conclusion

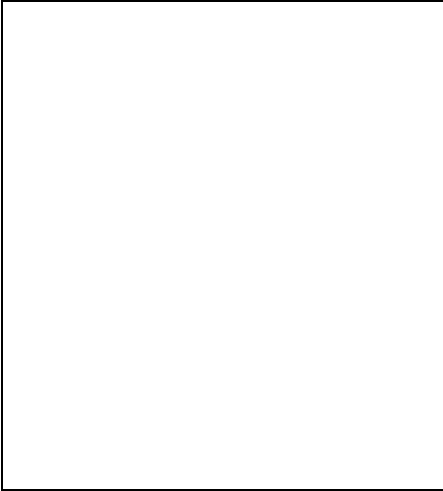
the abc's of _____

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y/z

The Biography Times

The Story of _____

Draw a picture or paste a photo of your person here. Then write a caption.



Caption: _____

Write a news story about this person's life. Include info about the person's early life, adult life, accomplishments, and late life.



the inside scoop:

Fascinating Facts about

Born: _____ Died: _____

Married: _____

Kids' Names: _____

Awards: _____

Notable Quote: _____

'toon time

Draw a cartoon of the most important contribution this person made.

--	--	--

Write a letter asking for advice to solve a problem relevant to the person you researched.

Dear _____,

Please Help!

-

Write an advice column from your person's perspective responding to the question.

Dear _____,

Your Friend,